

Printable Worksheets

Read, identify, copy, and review activities for every lesson in the interactive app.

Alif to Se

Meet alif, be, te, and se — know each letter by sight, name, and sound.

1. Read Aloud

ا

ب

ت

ث

2. Identify or Circle

1.

Choose the letter name.

ا

Answer: alif

2.

Choose the letter called alif.

alif

Answer: l

3.

Play the audio. Choose what you heard.

Listen

Answer: l

4.

Choose the letter name.

ب

Answer: be

5.

Choose the letter called be.

be

Answer: ب

3. Copy Practice

ا

ب

ت

ث

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐ Correct one weak item and repeat it three times.

Jeem to Khe

Meet jeem, bari he, and khe — know each letter by sight, name, and sound.

1. Read Aloud

ج

ح

خ

2. Identify or Circle

1.

Choose the letter name.

ج

Answer: jeem

2.

Choose the letter called jeem.

jeem

Answer: ج

3.

Play the audio. Choose what you heard.

Listen

Answer: ح

4.

Choose the letter name.

ح

Answer: bari he

5.

Choose the letter called bari he.

bari he

Answer: ح

3. Copy Practice

ج

ح

خ

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐ Correct one weak item and repeat it three times.

Daal to Ze

Meet daal, zaal, re, and ze — know each letter by sight, name, and sound.

1. Read Aloud

د

ذ

ر

ز

2. Identify or Circle

1.

Choose the letter name.

د

Answer: daal

2.

Choose the letter called daal.

daal

Answer: د

3.

Play the audio. Choose what you heard.

Listen

Answer: د

4.

Choose the letter name.

ز

Answer: zaal

5.

Choose the letter called zaal.

zaal

Answer: ز

3. Copy Practice

ز

ز

ز

ز

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Seen to Zuaad

Meet seen, sheen, suaad, and zuaad — know each letter by sight, name, and sound.

1. Read Aloud

س

ش

ص

ض

2. Identify or Circle

1.

Choose the letter name.

س

Answer: seen

2.

Choose the letter called seen.

seen

Answer: س

3.

Play the audio. Choose what you heard.

Listen

Answer: س

4.

Choose the letter name.

ش

Answer: sheen

5.

Choose the letter called sheen.

sheen

Answer: ش

3. Copy Practice

س

ش

ص

ض

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐ Correct one weak item and repeat it three times.

To'e to Ghain

Meet to'e, zo'e, ain, and ghain — know each letter by sight, name, and sound.

1. Read Aloud

ٮ

ظ

ع

غ

2. Identify or Circle

1.

Choose the letter name.

ٮ

Answer: to'e

2.

Choose the letter called to'e.

to'e

Answer: ٮ

3.

Play the audio. Choose what you heard.

Listen

Answer: ٮ

4.

Choose the letter name.

ظ

Answer: zo'e

5.

Choose the letter called zo'e.

zo'e

Answer: ط

3. Copy Practice

ط

ظ

ع

غ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Fe to Laam

Meet fe, qaaf, kaaf, and laam — know each letter by sight, name, and sound.

1. Read Aloud

ف

ق

ك

ل

2. Identify or Circle

1.

Choose the letter name.

ف

Answer: fe

2.

Choose the letter called fe.

fe

Answer: ف

3.

Play the audio. Choose what you heard.

Listen

Answer: ف

4.

Choose the letter name.

ق

Answer: qaaf

5.

Choose the letter called qaaf.

qaaf

Answer: ق

3. Copy Practice

ف

ق

ك

ل

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐ Correct one weak item and repeat it three times.

Meem to Ye

Meet meem, noon, wao, choti he, and ye — know each letter by sight, name, and sound.

1. Read Aloud

م

ن

و

ه

ي

2. Identify or Circle

1.

Choose the letter name.

م

Answer: meem

2.

Choose the letter called meem.

meem

Answer: م

3.

Play the audio. Choose what you heard.

Listen

Answer: م

4.

Choose the letter name.

ن

Answer: noon

5.

Choose the letter called noon.

noon

Answer: ن

3. Copy Practice

م

ن

و

هـ

ي

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Alphabet Checkpoint

Recognize every isolated Arabic letter and connect it to its Urdu name and sound.

1. Read Aloud

ا

ث

خ

ص

ع

ق

2. Identify or Circle

1.

Choose the letter name.

ا

Answer: alif

2.

Choose the letter name.

ث

Answer: se

3.

Choose the sound.

خ

Answer: kh

4.

Choose the heavy letter.

ص

Answer: suaad

5.

Choose the throat letter.

ع

Answer: ain

3. Copy Practice

ا

ث

خ

ص

ع

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Use dots to distinguish letters that share the same written body.

1. Read Aloud

ب

ت

ش

غ

ن

ي

2. Identify or Circle

1.

Choose the dot pattern.

ب

Answer: one dot below

2.

Choose the dot pattern.

ت

Answer: two dots above

3.

Choose the matching letter.

three dots above

Answer: ث

4.

Choose the matching letter.

dot above re shape

Answer: ز

5.

Play the audio. Choose the letter.

Listen

Answer: ش

3. Copy Practice

ب

ت

ش

غ

ن

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Group difficult sounds by where they are produced.

1. Read Aloud

ح

م

ق

غ

ح ع خ غ ق ص ض ط ظ

ب

2. Identify or Circle

1.

Choose the sound family.

ح

Answer: throat

2.

Choose the sound family.

م

Answer: lips

3.

Choose the sound family.

ق

Answer: tongue

4.

Play the audio. Choose the letter.

Listen

Answer: غ

5.

Play the audio. Choose the letter.

Listen

Answer: ح

3. Copy Practice

ح

م

ق

غ

ح ع خ غ ق ص ض ط ظ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Recognize the same letter when it appears alone, at the start, in the middle, or at the end.

1. Read Aloud

ب

س

م

ر

ه

ك

2. Identify or Circle

1.

Which letter has this starting shape?

ب

Answer: be

2.

Which letter has this middle shape?

س

Answer: seen

3.

Which letter has this ending shape?

meem

Answer: meem

4.

Which letter does not join after itself?

re

Answer: re

5.

Choose the base letter.

ain

Answer: ain

3. Copy Practice

re

meem

meem

re

meem

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Joining Letters

Blend letters into short joined words without spelling each letter aloud.

1. Read Aloud

كتب

قلب

رحم

صدق

علم

بسم حمد رحم ملك نصر علم

2. Identify or Circle

1.

Choose the joined word.

ك + ت + ب

Answer: كتب

2.

Choose the joined word.

ق + ل + ب

Answer: قلب

3.

Choose the joined word.

ر + ح + م

Answer: رحم

4.

Choose the letters.

صدق

Answer: ص + د + ق

5.

Play the audio. Choose the word.

Listen

Answer: علم

3. Copy Practice

كتب

قلب

رحم

صدق

علم

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Zabar, Zher, and Pesh

Read zabar, zher, and pesh as short vowel sounds.

1. Read Aloud

زَ

زِ

زُ

زَہ

زِہ

زُہ

2. Identify or Circle

1.

Which sign is zabar?

زَ

Answer: zabar

2.

Which sign is zher?

زِ

Answer: zher

3.

Which sign is pesh?

بُ

Answer: pesh

4.

Choose the sound.

تَ

Answer: ta

5.

Choose the sound.

قِ

Answer: qi

3. Copy Practice

بُ

بُ

بُ

تَ

قِ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Mixed Short Vowels

Read mixed short vowels without adding extra sounds.

1. Read Aloud

بَتِ

جِدْ

عَبَدَ

حَمَدَ

رَبُّ

قَلْ فُتِ نَصُ عَبَدَ حَمَدَ كُتِبَ

2. Identify or Circle

1.

Choose the reading.

بَتِ

Answer: ba-ti

2.

Choose the reading.

جِدْ

Answer: ji-du

3.

Choose the reading.

عَبَدَ

Answer: a-ba-da

4.

Choose the Arabic.

ha-mi-da

Answer: حَمِدَ

5.

Play the audio. Choose the word.

Listen

Answer: رَبَّ

3. Copy Practice

بَتَ

جُدْ

عَبَدَ

حَمِدَ

رَبَّ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Two Zabar, Two Zher, Two Pesh

Recognize two zabar, two zher, and two pesh as tanween endings.

1. Read Aloud

بَا

بِ

بُ

أَحَدٌ

سَمِيعٌ

خَيْرًا سَمِيعٌ عَلِيمٌ رَحْمَةً حَسَنَةً

2. Identify or Circle

1.

What sound does two zabar add?

بَا

Answer: an

2.

What sound does two zher add?

بِ

Answer: in

3.

What sound does two pesh add?

ب

Answer: un

4.

Choose the word with two pesh.

أَحَدٌ

Answer: أَحَدٌ

5.

Play the audio. Choose the ending.

Listen

Answer: two pesh

3. Copy Practice

ب

ب

ب

أَحَدٌ

سَمِيعٌ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Jazm or Sukun

Read jazm or sukun as a consonant with no vowel.

1. Read Aloud

مِنْ

هَلْ

قُلْ

حَمْدُ

عَبْدُ

مِنْ عَن قَدْ لَمْ كُنْ هَلْ قُلْ حُذْ

2. Identify or Circle

1.

Which letter has sukun?

مِنْ

Answer: noon

2.

Choose the word with sukun on laam.

هَلْ

Answer: هَلْ

3.

Choose the reading.

قُلْ

Answer: qul

4.

Build the word.

ح + م + د

Answer: حَمْدُ

5.

Play the audio. Choose the word.

Listen

Answer: عَبْدُ

3. Copy Practice

مِنْ

هَلْ

قُلْ

حَمْدُ

عَبْدُ

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Tashdid or Shaddah

Read tashdid by doubling the marked letter.

1. Read Aloud

رَبِّ

رَبِّ

رَبِّ

رَبِّ

رَبِّ إِنَّ مِّنَّا عَمٌ ثَمَّ كُلِّ حَقِّ

كُلِّ

2. Identify or Circle

1.

Which letter is doubled?

رَبِّ

Answer: be

2.

Choose the word with tashdid.

رَبِّ

Answer: إِنَّ

3.

Choose the reading.

ثُم

Answer: thum-ma

4.

Build the word.

رَبِّ + بَ

Answer: رَبِّ

5.

Play the audio. Choose the word.

Listen

Answer: مِنَّا

3. Copy Practice

رَبِّ

إِن

ثُم

مِنَّا

رَبِّ إِن مِنَّا عَمَّ ثُم كُلَّ حَقِّ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Long Vowels and Madd

Distinguish short vowels from long vowels and madd.

1. Read Aloud

بَا

بِي

بُو

قَالَ

نُورٌ

قَالَ قِيلَ يَقُولُ نُورٌ رَسُولٌ

2. Identify or Circle

1.

Which pattern is shown?

بَا

Answer: zabar before alif

2.

Which pattern is shown?

بِي

Answer: zher before ye

3.

Which pattern is shown?

بُو

Answer: pesh before wao

4.

Choose the long-vowel word.

قَالَ

Answer: قَالَ

5.

Play the audio. Choose the word.

Listen

Answer: نُورٌ

3. Copy Practice

بَا

بِي

بُو

قَالَ

نُورٌ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Hamzah and Special Endings

Recognize hamzah, ta marbutah, and alif maqsurah in common words.

1. Read Aloud

أ

ة

ى

مُؤْمِنٌ

رَحْمَةً

أَحَدٌ إِلَهُ مُؤْمِنٌ شَيْءٌ رَحْمَةً

2. Identify or Circle

1.

Choose the hamzah form.

أ

Answer: hamzah on alif

2.

Choose ta marbutah.

ة

Answer: ta marbutah

3.

Choose alif maqsurah.

ی

Answer: alif maqsurah

4.

Choose the word with hamzah.

مُؤْمِنٌ

Answer: مُؤْمِنٌ

5.

Play the audio. Choose the word.

Listen

Answer: رَحْمَةً

3. Copy Practice

أ

ة

ی

مُؤْمِنٌ

رَحْمَةً

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Alif Lam, Sun Letters, Moon Letters

Tell when alif-laam is read clearly and when it blends into a sun letter.

1. Read Aloud

ق

ش

القَمَرُ

الشَّمْسُ

النَّاسُ

القَمَرُ الْكِتَابُ الشَّمْسُ الرَّحْمَنُ النَّاسُ

2. Identify or Circle

1.

Moon or sun letter?

ق

Answer: moon

2.

Moon or sun letter?

ش

Answer: sun

3.

Is laam read or blended?

القَمَرُ

Answer: laam is read

4.

Is laam read or blended?

الشَّمْسُ

Answer: laam is blended

5.

Play the audio. Choose the word.

Listen

Answer: النَّاسُ

3. Copy Practice

ق

ش

القَمَرُ

الشَّمْسُ

النَّاسُ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Beginner Tajwid Signs

Notice heavy letters, qalqalah letters, and beginner tajwid signs.

1. Read Aloud

ط

ق

ص

ل

خَلَقَ

قَدْ أَحَدٌ خَلَقَ صِرَاطَ ضَالِّينَ غَفُورٌ

2. Identify or Circle

1.

Choose a heavy letter.

ط

Answer: heavy

2.

Choose a qalqalah letter.

ق

Answer: qalqalah

3.

Heavy or light?

ص

Answer: heavy

4.

Qalqalah or not?

ل

Answer: not qalqalah

5.

Play the audio. Choose the word.

Listen

Answer: خَلَقَ

3. Copy Practice

ط

ق

ص

ل

خَلَقَ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Stopping and Starting

Practice common stopping changes at word endings.

1. Read Aloud

أَحَدٌ

عِلْمًا

رَحْمَةً

الرَّحِيمِ

الرَّحِيمِ أَحَدٌ عَلِيمٌ عِلْمًا رَحْمَةً

حَسَنَةً

2. Identify or Circle

1.

When stopping on two pesh, what changes?

أَحَدٌ

Answer: drop tanween sound

2.

When stopping on two zabar, what is common?

عِلْمًا

Answer: long aa ending

3.

When stopping on ta marbutah, it often sounds like:

رَحْمَةً

Answer: h

4.

Choose the safest rule.

الرَّحِيمِ

Answer: stop without final short vowel

5.

Play the audio. Choose the word.

Listen

Answer: عِلْمًا

3. Copy Practice

أَحَدٌ

عِلْمًا

رَحْمَةً

الرَّحِيمِ

الرَّحِيمِ أَحَدٌ عَلِيمٌ عِلْمًا رَحْمَةً

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Seen, Se, and Suaad

Hear and say the difference between ص, ث, س — letters that all sound like s in Urdu.

1. Read Aloud

سَا

ثَا

صَا

صَارَ

سَ تَ صَ سِ ثِ صِ سُ ثُ صُ

سَارَ

2. Identify or Circle

1.

Which letter is the light s?

س ت ص

Answer: س

2.

Which letter is the heavy s?

س ت ص

Answer: ص

3.

Which letter touches the teeth like th?

س ث ص

Answer: ث

4.

Play the audio. Which letter did you hear?

Listen

Answer: سَا

5.

Play the audio. Which letter did you hear?

Listen

Answer: تَا

3. Copy Practice

سَا

تَا

صَا

صَارَ

سَ ثَ صَ سِ ثِ صِ سُ ثُ صُ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Ze, Zaal, Zo'e, and Zuaad

Hear and say the difference between ز، ذ، ظ، ض — letters that all sound like z in Urdu.

1. Read Aloud

زَا

ذَا

ظَا

ضَا

زَ ذَ ظَ ضَ زِ ذِ ظِ ضِ زُ ذُ ظُ ضُ

2. Identify or Circle

1.

Which letter is the light z?

ز ذ ظ ض

Answer: ز

2.

Which letter touches the teeth like dh?

ز ذ ظ ض

Answer: ذ

3.

Which letter is really a heavy d?

ز ذ ظ ض

Answer: ض

4.

Play the audio. Which letter did you hear?

Listen

Answer: جَا

5.

Play the audio. Which letter did you hear?

Listen

Answer: لَا

3. Copy Practice

زَا

ذَا

ظَا

ضَا

زَ ظَ ضَ زِ ظِ ضِ زُ ظُ ضُ

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Te and To'e

Hear and say the difference between light ت and heavy ط.

1. Read Aloud

تَا

طَا

طَابَ

تَابَ

تَ طِ طِ ثُ طُ تَابَ طَابَ

2. Identify or Circle

1.

Which letter is heavy?

ت ط

Answer: ط

2.

Which letter starts the word toor (mountain)?

ت ط

Answer: ط

3.

Play the audio. Which letter did you hear?

Listen

Answer: ط

Answer: ط

Answer: طَابَ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Choti He, Bari He, and Khe

Hear and say the difference between هـ, ح, خ.

1. Read Aloud

هَآ

حَآ

خَآ

حَمْدُ

هَآ حَآ خَآ هِآ حِآ خِآ هُآ حُآ خُآ

خَلَقَ

2. Identify or Circle

1.

Which letter is the soft easy h?

هـ ح خ

Answer: هـ

2.

Which letter is squeezed from the throat?

هـ ح خ

Answer: ح

3.

Play the audio. Which letter did you hear?

Listen

Answer: هَا

4.

Play the audio. Which letter did you hear?

Listen

Answer: حَا

5.

Play the audio. Which letter did you hear?

Listen

Answer: خَا

3. Copy Practice

هَا

حَا

خَا

حَمْدُ

هَا حَا خَا هَا حَا خَا هَا حَا خَا

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Qaaf, Kaaf, Ain, and Hamzah

Hear and say ق against ك, and ع against أ — the deep sounds Urdu speakers flatten.

1. Read Aloud

کا

قا

قَلْبُ

عَلِيمٌ

أَلِيمٌ

كَ قِ كِ قِ كُ قُ أَ عِ اُ عُ

2. Identify or Circle

1.

Which letter comes from the back of the tongue?

ك ق

Answer: ق

2.

Which letter is the deep throat sound?

أ ع

Answer: ع

3.

Play the audio. Which letter did you hear?

Listen

Answer: كَا

4.

Play the audio. Which letter did you hear?

Listen

Answer: قَا

5.

Play the audio. Choose the word.

Listen

Answer: قَلْبٌ

3. Copy Practice

كَا

قَا

قَلْبٌ

عَلِيمٌ

أَلِيمٌ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Mix previous skills in short timed reading sets.

1. Read Aloud

بَتَّ

قَرَّ

مِنْ

قَالَ

سَمِيعٌ

بَ بِ بُ تَ تِ تِ ثُ مِنْ عَنْ رَبَّ قَالَ قِيلَ نُورٌ

2. Identify or Circle

1.

Play the audio. Choose the word.

Listen

Answer: بَتَّ

2.

Play the audio. Choose the word.

Listen

Answer: قَرَّ

3.

Play the audio. Choose the word.

Listen

Answer: مِنْ

4.

Play the audio. Choose the word.

Listen

Answer: قَالَ

5.

Play the audio. Choose the word.

Listen

Answer: سَمِعْتُ

3. Copy Practice

بَتَّ

قَرَّ

مِنْ

قَالَ

سَمِعْتُ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Common Phrases

Read familiar Islamic phrases as complete units.

1. Read Aloud

بِسْمِ اللَّهِ

الْحَمْدُ لِلَّهِ

اللَّهُ أَكْبَرُ

رَبِّ زِدْنِي عِلْمًا

بِسْمِ اللَّهِ الْحَمْدُ لِلَّهِ سُبْحَانَ اللَّهِ اللَّهُ أَكْبَرُ

سُبْحَانَ اللَّهِ

2. Identify or Circle

1.

Play the audio. Choose the phrase.

Listen

Answer: بِسْمِ اللَّهِ

2.

Play the audio. Choose the phrase.

Listen

Answer: الْحَمْدُ لِلَّهِ

3.

Play the audio. Choose the phrase.

Listen

Answer: اللَّهُ أَكْبَرُ

4.

Choose the Arabic phrase.

Rabbi zidni ilma

Answer: رَبِّ زِدْنِي عِلْمًا

5.

Choose the Arabic phrase.

Alhamdulillah

Answer: الْحَمْدُ لِلَّهِ

3. Copy Practice

بِسْمِ اللَّهِ

الْحَمْدُ لِلَّهِ

اللَّهُ أَكْبَرُ

رَبِّ زِدْنِي عِلْمًا

بِسْمِ اللَّهِ الْحَمْدُ لِلَّهِ سُبْحَانَ اللَّهِ اللَّهُ أَكْبَرُ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Surah Al-Fatihah

Read and memorize Surah Al-Fatihah with teacher correction.

1. Read Aloud

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ○ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ○ الرَّحْمَنِ الرَّحِيمِ ○ مَلِكِ يَوْمِ
الدِّينِ ○ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ○ اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ○ صِرَاطَ الَّذِينَ أَنْعَمْتَ
عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

الرَّحْمَنِ الرَّحِيمِ

2. Identify or Circle

1.

Play the audio. Choose the line.

Listen

Answer: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

2.

Play the audio. Choose the line.

Listen

Answer: الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

3.

Choose the passage name.

صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

4.

Play the audio. Choose the line.

Listen

Answer: الرَّحْمَنِ الرَّحِيمِ

5.

Which surah is this line from?

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

Answer: Surah Al-Fatihah

3. Copy Practice

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ○ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ○ الرَّحْمَنِ الرَّحِيمِ ○ مَلِكِ
يَوْمِ الدِّينِ ○ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ○ أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ○ صِرَاطَ الَّذِينَ
أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

الرَّحْمَنِ الرَّحِيمِ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Surah Al-Ikhlās

Read and memorize Surah Al-Ikhlās with teacher correction.

1. Read Aloud

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ هُوَ اللَّهُ أَحَدٌ

اللَّهُ الصَّمَدُ

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ هُوَ اللَّهُ أَحَدٌ ○ اللَّهُ الصَّمَدُ ○ لَمْ يَلِدْ وَلَمْ يُولَدْ ○ وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

لَمْ يَلِدْ وَلَمْ يُولَدْ

2. Identify or Circle

1.

Play the audio. Choose the line.

Listen

Answer: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ هُوَ اللَّهُ أَحَدٌ

2.

Play the audio. Choose the line.

Listen

Answer: اللَّهُ الصَّمَدُ

3.

Choose the passage name.

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

Answer: Surah Al-Ikhlās

4.

Play the audio. Choose the line.

Listen

Answer: لَا إِلَهَ إِلَّا اللَّهُ وَلِلَّهِ يُؤَلَّدُ

5.

Which surah is this line from?

اللَّهُ الصَّمَدُ

Answer: Surah Al-Ikhlās

3. Copy Practice

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ هُوَ اللَّهُ أَحَدٌ

اللَّهُ الصَّمَدُ

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ هُوَ اللَّهُ أَحَدٌ ○ اللَّهُ الصَّمَدُ ○ لَمْ يَلِدْ وَلَمْ يُولَدْ ○ وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

لَمْ يَلِدْ وَلَمْ يُولَدْ

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Surah Al-Falaq

Read and memorize Surah Al-Falaq with teacher correction.

1. Read Aloud

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ

مِنْ شَرِّ مَا خَلَقَ

وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ مِنْ شَرِّ مَا خَلَقَ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ وَمِنْ شَرِّ النَّفَّاثَاتِ فِي الْعُقَدِ وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ

2. Identify or Circle

1.

Play the audio. Choose the line.

Listen

Answer: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ

2.

Play the audio. Choose the line.

Listen

Answer: مِنْ شَرِّ مَا خَلَقَ

3.

Choose the passage name.

وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

Answer: Surah Al-Falaq

4.

Play the audio. Choose the line.

Listen

Answer: وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ

5.

Which surah is this line from?

مِنْ شَرِّ مَا خَلَقَ

Answer: Surah Al-Falaq

3. Copy Practice

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ

مِنْ شَرِّ مَا خَلَقَ

وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ مِنْ شَرِّ مَا خَلَقَ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ وَمِنْ شَرِّ النَّفَّاثَاتِ فِي الْعُقَدِ وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Surah An-Nas

Read and memorize Surah An-Nas with teacher correction.

1. Read Aloud

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ النَّاسِ

مَلِكِ النَّاسِ

مِنَ الْجِنَّةِ وَالنَّاسِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ النَّاسِ مَلِكِ النَّاسِ إِلَهِ النَّاسِ مِنْ شَرِّ
الْوَسْوَاسِ الْخَنَّاسِ الَّذِي يُوَسْوِسُ فِي صُدُورِ النَّاسِ مِنَ الْجِنَّةِ وَالنَّاسِ

إِلَهِ النَّاسِ

2. Identify or Circle

1.

Play the audio. Choose the line.

Listen

Answer: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ النَّاسِ

2.

Play the audio. Choose the line.

Listen

Answer: مَلِكِ النَّاسِ

3.

Choose the passage name.

مِنَ الْجِنَّةِ وَالنَّاسِ

Answer: Surah An-Nas

4.

Play the audio. Choose the line.

Listen

Answer: إِلَهَ النَّاسِ

5.

Which surah is this line from?

مَلِكِ النَّاسِ

Answer: Surah An-Nas

3. Copy Practice

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ النَّاسِ

مَلِكِ النَّاسِ

مِنَ الْجِنَّةِ وَالنَّاسِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ قُلْ أَعُوذُ بِرَبِّ النَّاسِ ○ مَلِكِ النَّاسِ ○ إِلَهِ النَّاسِ ○ مِنْ
شَرِّ الْوَسْوَاسِ الْخَنَّاسِ ○ الَّذِي يُوَسْوِسُ فِي صُدُورِ النَّاسِ ○ مِنَ الْجِنَّةِ وَالنَّاسِ

إِلَهِ النَّاسِ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.



Correct one weak item and repeat it three times.

Common Quranic Duas 1

Memorize short Quranic duas with accurate reading.

1. Read Aloud

رَبَّنَا تَقَبَّلْ مِنَّا إِنَّكَ أَنْتَ السَّمِيعُ الْعَلِيمُ

رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ

رَبِّ أَشْرَحْ لِي صَدْرِي ○ وَيَسِّرْ لِي أَمْرِي ○ وَأَحْلِلْ عُقْدَةً مِّن لِّسَانِي ○ يَفْقَهُوا قَوْلِي

رَبِّ زِدْنِي عِلْمًا

2. Identify or Circle

1.

Play the audio. Choose the dua.

Listen

Answer: Rabbana Taqabbal Minna

2.

Play the audio. Choose the dua.

Listen

Answer: Rabbana Atina

3.

Play the audio. Choose the dua.

Listen

Answer: Rabbi Ishrah Li Sadri

4.

Play the audio. Choose the dua.

Listen

Answer: Rabbi Zidni Ilma

3. Copy Practice

رَبَّنَا تَقَبَّلْ مِنَّا إِنَّكَ أَنْتَ السَّمِيعُ الْعَلِيمُ

رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ

رَبِّ أَشْرَحْ لِي صَدْرِي ۖ وَيَسِّرْ لِي أَمْرِي ۖ وَأَحْلِلْ عُقْدَةً مِّن لِّسَانِي ۖ يَفْقَهُوا قَوْلِي

رَبِّ زِدْنِي عِلْمًا

4. Teacher or Parent Check

☐ Read the examples without guessing.

☐ Name the rule from this lesson.

☐ Correct one weak item and repeat it three times.

Common Quranic Duas 2

Continue common Quranic duas with longer reading lines.

1. Read Aloud

رَبَّنَا هَبْ لَنَا مِنْ أَزْوَاجِنَا وَذُرِّيَّاتِنَا قُرَّةَ أَعْيُنٍ وَاجْعَلْنَا لِلْمُتَّقِينَ إِمَامًا

رَبَّنَا لَا تُزِغْ قُلُوبَنَا بَعْدَ إِذْ هَدَيْتَنَا وَهَبْ لَنَا مِنْ لَدُنْكَ رَحْمَةً إِنَّكَ أَنْتَ الْوَهَّابُ

رَبَّنَا ظَلَمْنَا أَنْفُسَنَا وَإِنْ لَمْ تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ الْخَاسِرِينَ

رَبِّ اجْعَلْنِي مُقِيمَ الصَّلَاةِ وَمِنْ ذُرِّيَّتِي رَبَّنَا وَتَقَبَّلْ دُعَاءِ ﴿١﴾ رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ وَلِلْمُؤْمِنِينَ
يَوْمَ يَقُومُ الْحِسَابُ

2. Identify or Circle

1.

Play the audio. Choose the dua.

Listen

Answer: Rabbana Hab Lana

2.

Play the audio. Choose the dua.

Listen

Answer: Rabbana La Tuzigh

3.

Play the audio. Choose the dua.

Listen

Answer: Rabbana Zalamna

4.

Play the audio. Choose the dua.

Listen

Answer: Rabbi Ij'alni Muqim As-Salah

3. Copy Practice

رَبَّنَا هَبْ لَنَا مِنْ أَزْوَاجِنَا وَذُرِّيَّاتِنَا قُرَّةَ أَعْيُنٍ وَاجْعَلْنَا لِلْمُتَّقِينَ إِمَامًا

رَبَّنَا لَا تُزِغْ قُلُوبَنَا بَعْدَ إِذْ هَدَيْتَنَا وَهَبْ لَنَا مِنْ لَدُنْكَ رَحْمَةً إِنَّكَ أَنْتَ الْوَهَّابُ

رَبَّنَا ظَلَمْنَا أَنْفُسَنَا وَإِنْ لَمْ تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ الْخَاسِرِينَ

رَبِّ اجْعَلْنِي مُقِيمَ الصَّلَاةِ وَمِنْ ذُرِّيَّتِي رَبَّنَا وَتَقَبَّلْ دُعَاءِ ﴿١٩٠﴾ رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ
وَلِلْمُؤْمِنِينَ يَوْمَ يَقُومُ الْحِسَابُ

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.

Final Reading Check

Check whether the learner is ready for guided mushaf reading.

1. Read Aloud

ا ب ت ث ج ح خ د ذ ر ز س ش ص ض ط ظ ع غ ف ق ك ل م ن ه و ي

بَ بٍ بُ تِ تٍ ثُ جِ جٍ قِ قٍ

كتب قلب رحم علم صدق فتح

مِنْ رَبِّ قَالَ أَحَدُ الشَّمْسِ الْقَمَرُ

رَبِّ زِدْنِي عِلْمًا

ض

2. Identify or Circle

1.

Choose the letter name.

ض

Answer: zuaad

2.

Choose the sound.

قُ

Answer: qu

3.

Choose the joined word.

ع + ل + م

Answer: علم

4.

Play the audio. Choose the word.

Listen

Answer: رَبِّ

5.

Choose the Arabic for: Rabbi zidni ilma

my Lord, increase me in knowledge

Answer: رَبِّ زِدْنِي عِلْمًا

3. Copy Practice

ا ب ت ث ج ح خ د ذ ر ز س ش ص ض ط ظ ع غ ف ق ك ل م ن ه و ي

ب ب بُ ت تِ ثُ ج جِ جُ ق قِ قُ

كتب قلب رحم علم صدق فتح

مِنْ رَبِّ قَالَ أَحَدُ الشَّمْسِ الْقَمَرُ

رَبِّ زِدْنِي عِلْمًا

4. Teacher or Parent Check

☐

Read the examples without guessing.

☐

Name the rule from this lesson.

☐

Correct one weak item and repeat it three times.